

RUBRIC 9

COMPARING AND CONTRASTING

DIRECTIONS: This form is designed to help you evaluate a student's skill in comparing and contrasting. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's mastery of this skill.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student attempts comparisons from appropriately parallel categories of items.
1 2 3 4 5
2. The student chooses only a very few specific items to be compared.
1 2 3 4 5
3. The student determines what characteristics the selected items have in common.
1 2 3 4 5
4. The student decides on which of these common areas he or she wishes to concentrate.
1 2 3 4 5
5. The student identifies similarities and differences in the selected common areas.
1 2 3 4 5
6. The comparison employs the appropriate information or facts.
1 2 3 4 5
7. The comparison shows an understanding of the appropriate concepts or topics.
1 2 3 4 5
8. The comparison fulfills the requirements of the assignment.
1 2 3 4 5
9. The comparison is presented in a clear, concise, and appropriate manner.
1 2 3 4 5
10. Overall, the comparison demonstrates the student's full potential in applying this skill.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____