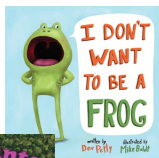
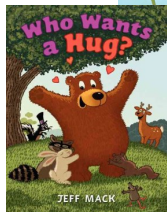
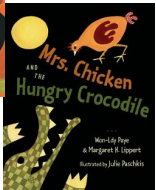
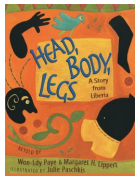


April

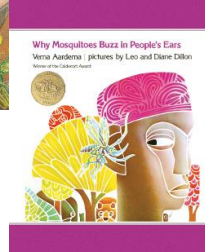
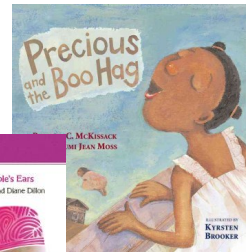
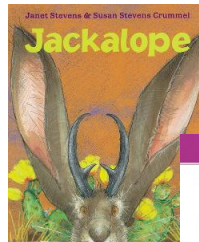
- in the Library -

Kindergarten



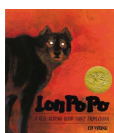
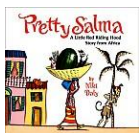
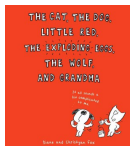
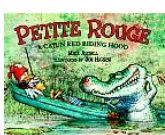
Comparing and contrasting several stories, including ones from Africa...

1st grade



Caldecott winning books and folktales from other cultures...

2nd grade



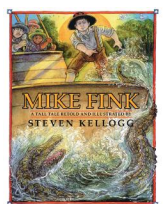
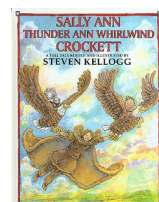
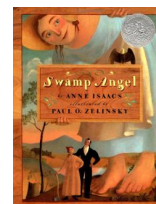
We started comparing and contrasting different versions of Little Red Riding Hood.

common sense
media



Both grades did a lesson about talking safely and politely with others online...

3rd grade



What makes a story a Tall Tale? What is true and what might be exaggerated?

4th grade



We finished discussing the Nazca Lines and then watched a video that tested out some of the theories we had read about, to see which ones were correct!

6th grade

We continued discussing life in Pompeii before Mt. Vesuvius erupted.



5th grade



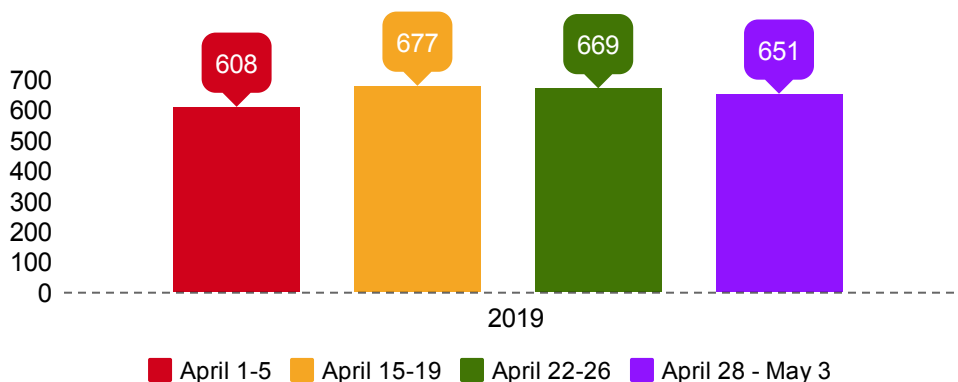
We finished looking at the evidence from the Boston Massacre, including Eyewitness Accounts from the trial, a test to see if the soldiers could have heard a command to fire from Capt. Preston, and an analysis of the scene. After all the evidence, students presented their opinions on whether the British soldiers fired in self-defense or whether it was murder.



We also had a special Living History presenter - Mrs. Karen Haas - who came and presented a program sharing both sides of what was happening in the late 1700s in the colonies.

Circulation of items in the Library

Number of items circulated in April



Thank you, students and staff!

*RL.1; RL.2; RL.5; RL.9; RI.1.; RI.7; W.6; W.7

Danielson Framework for Librarians - 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2e, 3a, 3c, 3d, 3e, 4d, 4e, 4f